

PROJECT BRIEFING WITHOUT LESSON PLAN

Image courtesy of Carter Bowman



From Where I Stand A Gender Equality Project For the Global Goals

PROJECT BRIEFING



The Context Global Goal 5 : Gender Equality

What does Gender Equality mean?

In the world today and as defined within the Global Goals, Gender Equality means:

- End all forms of discrimination against all women and girls everywhere.
- End all forms of violence against women and girls.
- End all practices and traditions that may impair the physical, mental and sexual health of women and girls.
- Recognize and value women's work at home. Encourage women and girls to have equal opportunities to be heard and to have real opportunities to participate in all political, economic and public spheres.
- Protect women's rights to sexual and reproductive health.
- Promote policies and laws to ensure gender equality including reforms to give women equal access to ownership and control over land and other forms of property, financial services, inheritance, and natural resources. End all forms of discrimination against all women and girls everywhere

This project enables you to think about and contribute to encouraging women and girls to have equal opportunities to be heard and to have real opportunities to participate in all political, economic and public spheres.

Did you know....

- a. In August 2015, 21 women in the whole world were heads of state or heads of government out of 193 countries in the world – that's a gender ratio of 11 : 89 women : men
- b. In the whole world, only 22% of the people elected to represent in national governments are women – that's a ratio of 22 : 78 women : men (statistics taken from the UN Women website)

If the ambition is that by 2030 women will be equally represented in these positions as men. Then we've a long way to go.

Watch this video from Emma Watson: <https://vimeo.com/174213067>

If this is not possible read the following:

The statistics you've just read demonstrate that we are far away from reaching Gender Equality.

The World's Largest Lesson, UN Women's HeForShe initiative, UNICEF, governments and all the organisations supporting the Global Goals believe that one thing that would make a difference is if all girls and boys grow up feeling that they can achieve anything. And one way to make this happen is if everyone has strong role models and leaders to look up to in their communities - showing them what's possible.

It could be easy to assume that this is already happening in many parts of the world – but is it really? How often do we stop and really think about the balance of men and women making the decisions and doing the jobs that most influence our lives? Are we really moving towards an equal world, where there's an equal number of men and women who work as doctors, newsreaders, politicians, police, bosses, judges – and all those sorts of things.

The only way to create change is to know the facts - to know where we're starting from. So they are asking you to take part in a really interesting project to measure where things actually stand with gender equality here where we live.

It's really easy to do. The idea is you fill in a form and calculate a ratio based on your findings.

Once that's done you can complete a poster to show the balance or imbalance between women and men. You can then join others around the world and contribute that data and knowledge to the World's Largest Lesson, and help build a global story map showing what Gender Equality is like, right now in 2016 - so we can compare and be more aware of gender equality locally and globally!

You might need to ask a parent or care giver to help you share your data if you do not have access to a mobile phone or are too young to use social media.

Get started by completing the survey and then follow the instructions to complete your poster and share your results

“From Where I Stand”

A Survey of Your Local Community Influencers and Decision Makers.

Fill in your survey by putting a cross in the relevant box.

	Female	Male
POLITICAL LEADERSHIP		
Your Prime Minister / President		
The person that represents you in your national parliament		
LOCAL LEADERSHIP		
The local leader of your district or town council / tribal chief / head of county / mayor etc.		
LOCAL COMMUNITY INFLUENCERS AND DECISION MAKERS		
Your head teacher		
Your doctor		
The boss of one of your parents		
The head of your local police		
Your local bank manager		
Newsreader on the TV news channel you watch or the editor of the newspaper you read		
The lead singer of your favourite song		
The coach of your sports team (optional)		
Your religious/spiritual or pastoral leader (optional)		
TOTAL:		

Note: Some people may not identify as either of these particular genders, you can add an inclusive third column if you wish.



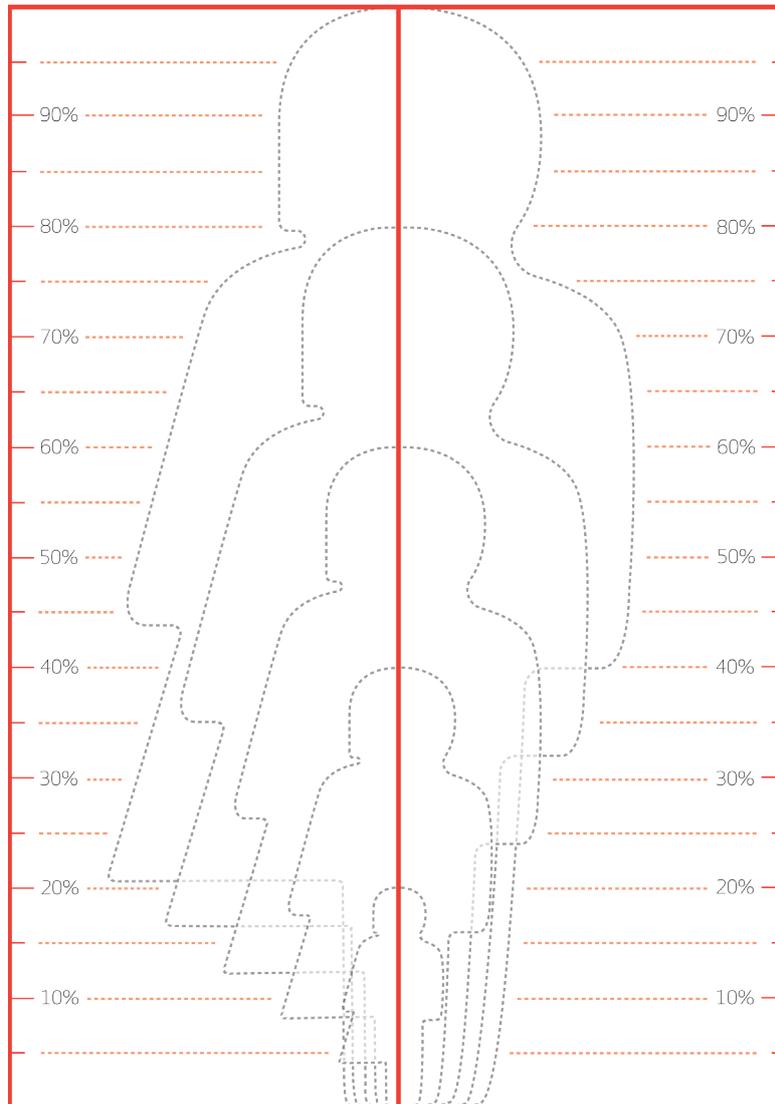
From Where I Stand



School Name

Town/District/Region
Country

Flag



These are my results of a survey looking at the ratio of community influencers and decision makers who are female & male.

Female	● ●	Male
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.@TheWorldsLesson #FromWhereIStand in #.....
my gender ratio is : #GlobalGoals

Instructions for completing your survey and poster

Calculate your gender ratio.

Total the number of crosses in each column and put that number in the bottom row.

Add the column totals together. For example if you have answered **every question** then the sum of all the columns will be 12.

	Female	Male
POLITICAL LEADERSHIP		
Your Prime Minister / President		×
The person that represents you in your national parliament		×
LOCAL LEADERSHIP		
The local leader of your district or town council / tribal chief / head of county / mayor etc.		×
LOCAL COMMUNITY INFLUENCERS AND DECISION MAKERS		
Your head teacher		×
Your doctor	×	
The boss of one of your parents		×
The head of your local police		×
Your local bank manager		×
Newsreader on the TV news channel you watch or the editor of the newspaper you read		×
The lead singer of your favourite song	×	
The coach of your sports team (optional)		×
Your religious/spiritual or pastoral leader (optional)		×
TOTAL:	2	10

Handwritten calculations:
 $\frac{2}{12} \times 100 = 16.66$
 $\frac{10}{12} \times 100 = 83.33$
 17 : 83

How to calculate your ratio:

$$\frac{\text{Female column total}}{\text{sum total}} \times 100 : \frac{\text{Male column total}}{\text{sum total}} \times 100$$

So for example, if you answered all the questions and recorded 2 females and 10 males in your survey, your calculation would be:

$$\frac{2}{12} \times 100 : \frac{10}{12} \times 100$$

$$= 16.66 : 83.33$$

$$= 17 : 83$$

Now express your ratio like this %females : %males e.g. 50 : 50 or 17 : 83

The sum of the two sides of your ratio should equal 100 and remember to put the female figure on the left, the male figure on the right.

Complete your poster

Fill in the boxes at the top of the poster

We want to know where you are but if you don't want to include your name, that's fine.

Take your ratio for the female side e.g. 17

Colour in the shape on the female side that represents 17% on the scale, this would be an approximate shape slightly smaller than the figure outline at the 20% mark.

Using a different colour do the same for the male side on the right.

Write your ratio clearly in the box below your image so that we can see it.

Share your results

Visit <https://worldslargestlesson.globalgoals.org/FromWhereIStand> and input your data onto the world map or take a photo of your poster and post it to us on Twitter, Facebook or Instagram.

Accurately copy and complete this post to make sure we can capture your information.

.@TheWorldsLesson #FromWhereIStand in #[insert your country] my gender ratio is x:y (insert your gender ratio women : men) #GlobalGoals

Twitter: @TheWorldsLesson
 Facebook: TheWorldsLargestLesson

Instagram: @theworldslesson